# **Кіровоградський обласний навчально-виховний комплекс**

 **(гімназія-інтернат – школа мистецтв)**

Конспект уроку

«**Friendship Through the Years**»

 вчитель англійської мови

 Андріанова С.В.

Кіровоград 2012

 «Some people come to our lives and

 quickly go. Some stay for a while

 and leave footprints on our hearts,

 and we are never ever the same.»

Source Unknown

**Мета уроку:**

**Практична:** розвивати навички аудіювання, читання, письма та усного мовлення, вміння висловлювати власні думки щодо почутого змісту; підтримувати в учнів мотивацію до засвоєння англійської мови.

**Розвивальна:** розвивати вміння бачити головне та другорядне, критично мислити та аналізувати вчинки оточуючих; розвивати творчий потенціал учнів на основі використання аналізу, синтезу, узагальнення, систематизації.

**Виховна:** вчити учнів поважати думку інших, виховувати вміння працювати колегіально.

**Обладнання:** підручник Solutions 3, ноутбук, постер, папір, маркери.

**Рівень**: Intermediate

 **Procedure:**

**І. Introduction. Warming-up.**

T: Friendship is really a very important feeling in the life of any person. Friends make our life useful and more interesting. I think everybody should have a friend in this world. But imagine the situation: your best friend has told you a lie and you soon discover it. What would you do? How would you behave in such a situation?

Possible answers:

P1: I would leave him forever.

P2: I would find out the reason.

P3: I would quarrel with him.

P4: I would forgive him because I am not ideal myself.

T: Of course, people are different in character and behavior. That is why your reaction would be different. Read the motto of the lesson and say how you understand this.

 **II. Speaking.**

**T:** Answer the questions and conclude if you are a good friend ( True /False).

1. I give of myself for the benefit of others.

2.Ikeep secrets; I never betray a trust.

3.I treat other people the way I want to be treated.

4.I am considerate of other people.

5.I treat people with civility, courtesy, and dignity.

6.I work to solve problems without violence.

7. I never intentionally ridicule, embarrass, or hurt others.

8.I accept personal differences.

 **I conclude that I am / am not a good friend because:**\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Brainstorming.**

T: Make a mind map “What friendship means”

Possible answers: help, confidence, love, assistance, good mood, understanding, forgiveness

 **IV . Vocabulary** .

T: Put the descriptive adjectives/phrases into the two categories (Best Friend - Undesirable Friend).

 *Best Friend or Undesirable Friend*

confident in his/her abilities
handsome or beautiful
trustworthy
outgoing
timid
punctual intelligent
fun-loving
rich or well off
artistic abilities
inquisitive mind
possess athletic abilities
well-traveled
creative
free spirit
speaks English well
interested in the same things
interested in different things
from the same social background
from different social background
loves to tell stories
rather reserved
ambitious
plans for the future
happy with what he/she has

 **V. Pair-work** :

T: give explanations for why they have chosen to put the various descriptions into one or the other of the categories.

 **VI**. **Speaking:**

T: Read the list of phrases and sentences and say what relations you have with your friends.

*We get on well with each other.*

*We have a friendly relationship.*

*We don’t get on.*

*We don’t have a friendly relationship.*

*He gets on my nerves.*

*I find him irritating.*

*We get on like a house on fire.*

*We have a lot in common and really enjoy each other’s company.*

*We are like chalk and cheese.*

*We are completely different.*

*We are like two peas in the pod.*

 *We are really alike****.***

*We have fallen out.*

*We have had an argument.*

*We have made up.*

*We had an argument but now we are friends again.*

 **VII. Group Work**

**T:** Each group discusses one statement and agree or disagree. Report about the decision.

“People are rich with their friends.”

“Women are better friends.”

“If you have a true friend, you must share everything with him.”

“A true friend always reveals all the secrets to you.”

 **VIII. Listening.** “Having a best friend”

<http://www.eslpod.com/website/flash_player.php?issue_id=6343836>

1. Pre-listening.

T: Have you ever wondered what makes a good friend? And what can break up a friendship?

1. While-listening.

T: Make notes of the definitions and explain what they mean:

blood brothers, confidant, to have someone’s back, to count on smb., to give it to smb straight, to be hard to come by, to be close, to keep up with smth., to bring the news, face-to face, maid of honor.

1. Post-listening. Write an essay.

 **IX. Homework assignment**: write an essay “A friend is, as it were, a second self”. (Cicero 106-46 BC)”